



Final Report: On Mushroom Growing

2007-2009



Agriculture Technical Team:

Ms. Suo Samoeun Mr. Suon Puthea Mr. Sin tin mony

Target Group of Expansion of Employment Opportunities for Young Women (EEOYW) in Kandal, Kampong Speu, and Preah Vihear Province.

P. O. Box: 1439 Phnom Penh, Cambodia. CCC Box: 474, E-mail: trainingfld@ezecom.com.kh/adminfld@ezecom.com.kh. Tel. (855-23) 998 442

I. Overview

Expansion of Employment Opportunities for Young Women (EEOYW) is a project to create employment opportunities for young women to enable them to have a suitable income to support themselves and the family after they finish the skilled training provided by the project. EEOYW is supported by the Charity Aids Funds (CAF) and run by a local organization called Farmer Livelihood Development (FLD).

The annual income in Cambodia is less than USD10.00 per person, making it one of the least developed countries in Asia. Agriculture is the backbone of the economy, 80 percent of people in Cambodia involved in Agriculture.

Having observed this reason, Farmer Livelihood Development has set up the specific training courses (like Straw mushroom production training course...) aside from their rice growing to contribute to increasing the income generation in their families by using their existing resources like straw, water hyacinths.

According to the training courses Farmer Livelihood Development has provided to them, they can apply as their livelihood activities, disseminate to other communities, and get fruitful results.

II. Training Participation

| No | Date | Village | Commune | District | Province | Participan ts | Female | | |
|-----|------------------|--------------|--------------|----------|----------|------------------|--------|--|--|
| Mus | Mushroom Growing | | | | | | | | |
| 1 | 22-23 | | Svay Rompear | Borseth | K.Speu | 15 | 15 | | |
| | October 2007 | | | | | | | | |
| 2 | 07-13 Oct | Knal tanoung | Svay Rompea | Borseth | K.Speu | 11 | 11 | | |
| | 2008 | | | | | | | | |
| 3 | 02-06 Oct | Slab Leng | Svay Rompea | Borseth | K.Speu | 14 | 14 | | |
| | 2009 | | | | | | | | |
| | | 40 | 40 | | | | | | |

III. Training and learning Methods:

Trainers followed the training lesson's guide such as group discussion during facilitating the session. This method encourages participants to become actively involved in small or big groups work discussion and encourages participants in role plays, brainstorming, case study, exercises; illustrate picture shows, opinion, question and answer, shared experience, lectures and game energy. We list expectations from the workshop and show how the training will address them. We conduct Pre and post test measurements to measure the individuals' basic knowledge and individual's knowledge enhancement during training course. At the end of training day, all participants fill in the training evaluation form.

The training included content such as:

- Location of selection for straw mushroom
- Choosing raw materials and requirements
- The surface of the land for straw mushroom
- Prevention of pesticide on land
- Land of prevention for straw mushroom growing
- Using water for straw mushroom
- Choosing spore for growing
- Growing straw mushroom

- Management and caring straw mushroom growing
- Advantageousness of straw mushroom

Practice and Visit:

- 1-Prepared Straw mushroom 1 family to Sample, they understood on:
 - -How to set-up straw mushroom
 - -How to set-up Spore to straw for growing
 - -Straw mushroom of management.
- 2-They visited Pierou mushroom production. They understood on:
 - -How to prepare mixed materials.
 - -Understanding on raw materials.
 - -Pierou mushroom of management
 - -Building construction for mushroom
 - -Harvesting for mushroom.

IV. Training Result:

Three classes of Mushroom Growing had been completed by FLD technical Training Services Provision from 2007-2008 to EEOYW household beneficiaries in Kampong Speu province. To sum up, 40 participations are female in accordance with LoA between EEOYW project and FLD- Training unit.

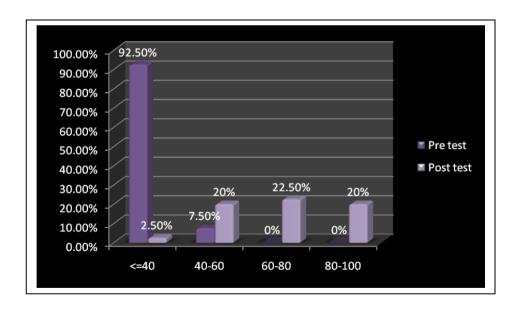


Figure I: Pre-Test and Post Test (Mushroom Growing)

The graph shows the fluctuation in the score of pre-test and post-test on Mushroom Growing training. There is highest percentage of pre-test with 92.50 % on less then 40 score. After this the number drops quickly to zero 0% percentage for 60-100 score. In post-test score, between 60-80 score the percentage around 22.50 %. The only 2.5% of post-test score is shown 40. Overall, the graph show that the training complete successfully.

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Figure III: Rating Score of Daily Training Evaluation (Mushroom Growing)

| Question | Rating | Participants | Group Score | Average | |
|---|--------|--------------|----------------|---------|--|
| | 5 | 22 | 110 | | |
| 1. Do you think that this training course has covered | 4 | 15 | 60 | | |
| your future training programmed? | 3 | 3 | 9 | 4.4 | |
| , , , , , , , , , , , , , , , , , , , | 2 | 0 | 0 | | |
| | 1 | 0 | 0 | | |
| | 5 | 15 | 75 | | |
| 2. Do you fill confident to implement the knowledge | 4 | 17 | 68 | | |
| that you have learn in this training course? | 3 | 5 | 15 | 4.2 | |
| that you have learn in this training course. | 2 | 1 | 2 | | |
| | 1 | 0 | 0 | | |
| | 5 | 1 | 5 | 1.2 | |
| 3. Did you discuss your training experiences with | 4 | 0 | 0 | | |
| other participants during the training? | 3 | 0 | 0 | | |
| other participants during the training. | 2 | 2 | 4 | | |
| | 1 | 37 | 37 | | |
| | 5 | 14 | 70 | | |
| 4. Do you think your training situation will improve as | 4 | 17 | 68 | | |
| a result of attending this training course? | 3 | 7 | 21 | 4.1 | |
| a result of attending time training source. | 2 | 1 | 2 | | |
| | 1 | 0 | 0 | | |
| | 5 | 30 | 150 | | |
| 5. Do you think that this training should be conducted | 4 | 6 | 24 | | |
| for Chicken raising course? | 3 | 1 | 3 | 4.6 | |
| | 2 | 3 | 6 | | |
| | 1 | 0 | 0 | | |
| Total Average Score | 18.5 | | | | |
| General Satisfaction | | 3.7 | 7 | | |

Note: The rating score from 5 to 1 show as:

5: very good **4:** good

3: Fair

2: Poor

1: Very Poor

V. Recommendation

During the training services providing as we observed we think that the beneficiaries who attended on Mushroom skill have changed knowledge how to growing mushroom. Thus, to enhance and increase their capacity and income project should provide loan and livestock to support them in sustainability within what they really need after training finished. In order to improve quality for project farmers, project staff has to more effort to fellow up and sharing information to their target group and trainer team even though we have well cooperative together between EEOYW project and Trainer Team.

FLD mission: "to improve the quality of life of agricultural communities."

REPORTED BY: CERTIFIED BY:

Business Development Services Farmer Livelihood Development

Program Manager Executive Director

Kosal CHEA Somith SOK

Pre-text and Post-test Result (Compared with the existing knowledge of trainees)

| No | Name of participants | Organization | Pre-test | Post-test | %Chang | %Knowledge |
|----|----------------------|---------------|----------|-----------|--------|--------------|
| | | | | | ed | for trainees |
| | | | | | | (training |
| | | | | | | completed) |
| 1 | Pho Rattana | EEOYW project | 4 | 9 | 125.00 | 50.00 |
| 2 | Lay Srey Mom | EEOYW project | 3 | 7 | 133.33 | 40.00 |
| 3 | Nob Srey Bas | EEOYW project | 4 | 6 | 50.00 | 20.00 |
| 4 | Pong Srey Mouv | EEOYW project | 3 | 5 | 66.66 | 20.00 |
| 5 | Ty Maneth | EEOYW project | 3 | 8 | 166.66 | 50.00 |
| 6 | Ouch Sambo | EEOYW project | 4 | 7 | 75.00 | 30.00 |
| 7 | Hi Srey Mouv | EEOYW project | 3 | 5 | 66.66 | 20.00 |
| 8 | Kong Srey Rath | EEOYW project | 5 | 8 | 60.00 | 30.00 |
| 9 | Pich Chamnab | EEOYW project | 4 | 9 | 125.00 | 50.00 |
| 10 | Ing Than | EEOYW project | 4 | 7 | 75.00 | 30.00 |
| 11 | Tim Sam Nang | EEOYW project | 3 | 6 | 100.00 | 30.00 |
| 12 | Kheng Sokneng | EEOYW project | | 5 | | 50.00 |
| 13 | San Srey Toch | EEOYW project | | 5 | | 50.00 |
| 14 | Yeng Chinda | EEOYW project | 5 | 5 | 0.00 | 0.00 |

Pre-text and Post-test Result (Compared with the existing knowledge of trainees)

| No | Name of | Organization | Pre- | Post- | %Chang | % of Knowledge |
|----|---------------|---------------|------|-------|--------|-----------------------|
| | participants | | test | test | ed | development obtain in |
| | | | | | | training course |
| 1 | Say Sam | EEOYW project | 4 | 9 | 125.00 | 50.00 |
| | Neang | | | | | |
| 2 | Nget Soy | EEOYW project | 4 | 8 | 100.00 | 40.00 |
| 3 | Keo Ra | EEOYW project | 2 | 9 | 350.00 | 70.00 |
| 4 | Say Seab | EEOYW project | 2 | 8 | 300.00 | 60.00 |
| 5 | Pheng Nakri | EEOYW project | 2 | 10 | 400.00 | 80.00 |
| 6 | Yo Moum | EEOYW project | 3 | 7 | 133.33 | 40.00 |
| 7 | Say Soklim | EEOYW project | 3 | 6 | 100.00 | 30.00 |
| 8 | Sun Neth | EEOYW project | _ | 9 | | |
| 9 | Say Phala | EEOYW project | | 8 | | |
| 10 | Ri Srey Touch | EEOYW project | | 8 | | |

| 11 | Chhum | EEOYW project | 9 | |
|----|--------|---------------|---|--|
| | MovKea | | | |

Pre-text and Post-test Result (Compared with the existing knowledge of trainees)

| No | Name of participants | Organization | Pre- test | Post- test | %Chang ed | % of Knowledge development obtain in training course |
|----|----------------------|---------------|--------------|---------------|--------------|--|
| 1 | Thong Seam | EEOYW project | 30 | 70 | | |
| 2 | Yeoung Srey thy | EEOYW project | 40 | 60 | | |
| 3 | Thorl Keo | EEOYW project | 30 | 50 | | |
| 4 | Morn Sok yem | EEOYW project | 30 | 80 | | |
| 5 | Siv Chan thea | EEOYW project | 40 | 70 | | |
| 6 | Pheng Sokun | EEOYW project | 30 | 50 | | |
| 7 | Chin In | EEOYW project | 50 | 80 | | |
| 8 | Huy Yan | EEOYW project | 40 | 90 | | |
| 9 | Sok Srey pao | EEOYW project | 40 | 70 | | |
| 10 | Ngeth Sok beun | EEOYW project | 30 | 60 | | |
| 11 | Ouk Tai | EEOYW project | 0 | 50 | | |
| 12 | Ros Yeoun | EEOYW project | 40 | 90 | | |
| 13 | Kim Sok kun | EEOYW project | 30 | 70 | | |
| 14 | Neang Phllar | EEOYW project | 40 | 60 | | |
| 15 | Sok Sareth | EEOYW project | 30 | 70 | | |